



Capacity building for our Implementing partners is an integral component to improve the performance of SATF's work with Most Vulnerable Children. SATF's team provides technical support and coaching for partners to achieve maximum service delivery to our target groups in programs throughout Tanzania. Both remote and on-site coaching has been a useful method to drive our programs' set targets to optimal levels.

Twice a year, when program funds are disbursed to the implementing partners, teams of staff traverse Tanzania for Monitoring and Evaluation (M&E) activities. M&E helps to ensure on-going program activities are being implemented on schedule and as planned. It also helps partners to build relevant skills for facilitating and reaching set goals. Between April and May, and in September 2017, SATF teams visited regions throughout the country to



PILLARS OF SUPPORT

A meeting with SATF beneficiaries and form four graduates during a field visit at the MUVUMA program office in Kahama in April 2017. Such meetings are essential parts of follow-up and provide direct feedback from program beneficiaries, and also give us the opportunity to hear their future plans and dreams.

support M&E activities.

M&E work promotes interaction with program beneficiaries as well as their caretakers, including school authorities, who supply feedback on the services provided to them. More often than not, we have been able to improve programming and implementation support for all SATF programs. This valuable feedback also serves as a gauge to assess program performance and even to measure our own successes. Performance appraisals from IPs and MVC caretakers make it possible to build mutual strategies for solving emerging problems in our ongoing activities.

From the field, achievements in the number of Most Vulnerable Children accessing and completing education programs has increased as a result of the level of support and effort put in by SATF's MVC support network.

In FY 2017, 1103 out of 2741 beneficiaries were in education supported by SATF. This ranges from basic secondary school education to the university level. As of July 2017, SATF will continue allocating its resources to support skills development of its partners. Our partners, in turn, enhance the commitment to support Most Vulnerable Children, yielding a more positive and robust impact.