

# SATF SOCIAL ACTION TRUST FUND NEWSLINE

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## *Marriage Breakups Fuelling MVC Problem in Our Community*

It is anticipated that children with both parents alive have better life opportunities; including enjoying the best care to enable them to reach their potentials. This was not the case for Frank Jerome Chuwa. His parents are both alive but they could not support him to access education.

Frank Jerome Chuwa (22 years), a first year student at Dar es salaam Institute of Technology was supported under SATF Education Program. He was supported by SATF since 2008 when he was in Form three at Kinangali Secondary school in Dodoma Municipal. He gives the story of his journey of life.

*“I remember we were in the middle of our first form two test exams, when I came back at home after school hours I found my mother has left the house following the fight with my father”* said Frank expressing bitterness and sadness. After a short pause he continues. ... *“She left with our little young sister and she never came back since then”*.

After the separation of his parents, Frank became the one to take care of his siblings. *“I was 17 years and I had to take care of all domestic chaos. We were depending on our father to bring food and other services”* said Frank, However, their father could not show up for two or three days consecutively, it was difficult for them to get food and other basic needs.

*“Though I had all these difficulties, I was studying hard”* says Frank. He passed form two national exams to enter form three but his father could not support him to continue with studies. It was at this point when he was recruited by FPCT under SATF MVC Education Support. SATF through FPCT supported him with school fees, stationaries, school contributions uniforms and other scholarly materials. He got division three in his Form Four exams in 2010. He was selected to join form five at Minaki Secondary school where he completed in the year 2012 with the pass of division Four. *“I could have done better in my exams but family problems were an obstacle that led to my low pass grades,* says Frank commenting on his trend of examination passes.

Currently, Frank is in first year at Dar es salaam Institute of Technology pursuing a Diploma in Civil Engineering.

*“My dream is to become a competent engineer and establish my own construction company ... with that I can be able to help my young siblings and other needy children in my community”* says Frank with a cherishing smile.



*Frank Chuwa, (22years) A first year student at Dar es salaam Institute of Technology supported by SATF charting with Beatrice Mgaya (CEO) with a promising smile when he visited SATF office.*

Frank Jerome Chuwa is among of 13 students in Higher Learning Education Institutes who are supported by SATF in the Financial Year 2013. There are also about 100 MVC in Vocational Training Centers (VETA). SATF's mission is to transform MVC to become productive members of the society by supporting them to access education and acquire employment skills that will ultimately lead them to enter into labor market or self-employment.

### ***Beyond Secondary School Initiatives for Self-employment***

Through implementing partners SATF is supporting form four MVC who completed form four Secondary education but not selected to join High School to acquire relevant skills for employment or self-employment at semi-skilled level. The main goal is to enable them to cope with current economy and labor market which requires combination of general work competencies, specific

skills, and values for participating in a work environment beyond those produced by the basic secondary school education system. This is responding to the fact that majority of students fail to excel from basic education level to higher learning level.

SATF through Huruma Women Foundation (HWF) in Lindi has been supporting MVC to join Vocational Training Colleges (VTC) and Focal Development Colleges (FDC) in order to build their capacity to enter labor market or self-employment. During year 2013, three MVC were enrolled at FDC Chilala which is few kilometres from Lindi Municipal

In October 2013, SATF M&E team during its routine visits interviewed 3 MVC at FDC-Chilala. The 3 MVC are students who are attending different trainings, at Chilala Focal Development College are Kulwa M. Hassan studying electrical course; Ismail M. Matipa in Masonry course and Matias Z. Adam pursuing a mechanical course. Every student was able to explain what he/she has learnt since January, 2013. They were able to demonstrate what they have learnt during the period. All of them seemed to have been enjoying their studies and they have already gained some potential skills in their field of training.

*“When I failed Form four Examinations, I completely lost hope in life... I was lucky to be enrolled at this college. I am now assured of being employed or to work independently after completing my training in masonry”,* said Ismail Matipa one of the 3 supported MVC at Chilala FDC.

Matipa lost his both parents and was enrolled under SATF support since 2008 when he was in form one at Ngongo Secondary school in Lindi. On arrival at

Chilala, the M&E team found him repairing one of their teacher's houses as seen in the photo below



*Said Matipa repairing his teacher's house at Chilala FDC in Lindi*

### ***A new hope for Ester Laurent***



*Ester Laurent captured working at Nkuhungu in Dodoma Municipal*

Ester Laurent 23 years old was working as a house help in Dodoma Municipal before getting support from SATF in

year 2011. Due to abject poverty, her family could not support her to access basic education. She was not hoping for a descent work because she did not go to school but now with tailoring skills, she is assured of self-employment.

Born in 1991 in Msisi Village, Dodoma Rural area, Ester is the fourth born in the family of six siblings. When she was at the age of 9 she was employed as house maid so as she can get the money to support her family. Her father passed away in 2004 when she was 13 years. She was left with her mother who had insufficient source of income to support their family.

In the year 2011, Ester was recruited by TIKVAH under SATF Special Program for Girls. This was a special project intending to build the capacity of out of school girls with employment skills for self-employment. Under SATF support, Ester was taught simple mathematics like subtraction, additions, division and multiplication which are commonly used in tailoring measurements. She learned this for two months before starting tailoring training course for 2 years.

She completed her tailoring training in 2013 where she was provided by SATF a tailoring machine as a working tool for self-employment. She is currently working as a tailor (self-employed) at Nkuhungu in Dodoma Municipal. The income generated from her business is also supporting her family. Esta has a dream of becoming expert in tailoring and embroidery.

Under this program a total of 15 MVC girls were trained in the field of Food processing and cookery, Embroidery and Wax making.

## ***Enhancing Capacity of Staff and Implementing Partners***

*Competent and committed personnel are vital for the organization to attain successful results. Its SATF's culture to make sure that, staff capacity is improved through short term and long term training plans. There is always more to learn and there are always opportunities to do what you are doing better.*

During the year the Trust offered short term trainings to its staff within and outside the country.

Under this period of review, a total of 5 staff attended short term training outside the country and 5 attended short term training within our country. Areas covered in training includes Resource mobilization and Fundraising, Planning and organizing skills, International Financial Reporting Standards (IFRS), Negotiation skills, Communication Skills and MYSQL database administrator

On other hand, SATF conducted Capacity Building trainings for its Implementing partners in order to improve program implementation. The gaps in the implementation were informed by the assessments during the monitoring and evaluation visits. The trainings were conducted in three training zones mainly Lake zone, Central and Southern zone. These Capacity building session specifically aimed at orienting key staff on basic issues in MVC programming, M&E, reporting and effective communication as well as refreshing them on SATF financial guidelines and regulations. A total of 47 participants attended the trainings.



*A cross section of participants listening tentatively during IPs capacity building training conducted at NAF BLUE Hotel in Mtwara (30<sup>th</sup> to 31<sup>st</sup> October, 2013)*



*Training session on International Financial Reporting Standards (IFRS) which was conducted from 16<sup>th</sup> to 19<sup>th</sup> September, 2013 at SATF board room by PMCG consulting. It was attended by finance department staff and the Chief Executive Officer.*